**World War II Battle of the Battles**

**Directions:** Your group will be assigned one major battle from World War II. After spending a few days in class **researching** the topics of the battle, your group will become the resident **experts** in order to prepare and present information that will convince your peers that your battle is the most significant in the course of the war. You will have the opportunity to battle it out with your classmates in a singular “campaign” through WWII.

*Each member of your group must participate in the planning, creation, and the presentation of your group’s battle(s), as well as the gathering of information from other groups.*

The purpose of this activity is to provide your peers with an understanding of major WWII battles through a creative project and engaging presentation and prepare you for the WWII Exam!

**Your must include the following:**

1. A visual to demonstrate your knowledge of your battle. Please include (at minimum):
   1. A map showing the battle’s location relative to the rest of the front/Europe. Be creative.
   2. A general timeline explaining the battle’s relationship to World War II.
2. Explain the battle (who, why, how—what is the plan and desired outcome, successful?)
   1. --Generals, politicians, areas of engagement, importance of geography, (other…)
3. Explain the importance of the battle and what impact it had on World War II, the general population, and/or future warfare.
4. An argument/theme as to why your battle is the MOST significant to the story of WWII. Think of this as a *thesis statement*.
5. Your lesson must fit within the general physical vicinity of a table group.
6. Your group will be responsible for both gathering information from others as well as presenting information to your peers.
7. Have fun with this! Make it worthwhile for your audience—creativity will be valued as much as content!
8. There will be a ***WINNER*** of the battles project! This will based on two separate criteria:

\*\* A class vote—you may not vote for your own…

\*\* Other “judges” votes—Steen, Havlin, guests?

\*\*See the rubric for how your lesson will be graded, read it carefully.\*\*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Battle Project Schedule: Subject to Modification… | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
|  |  |  |  | May 4  Intro & Exploration |
| May 7  Library | May 8  Library | May 9  Library | May 10  Computer Lab | May 11  Library |
| May 14  Last Day of Work Time | May 15  “Battle” Day! | May 16 | May 17 | May 18 |