1. Outline principles that define the cognitive level of analysis - for example:
	1. --Just about any study
2. Explain how principles that define the cognitive level of analysis may be demonstrated in research
	1. --Just about any study
3. Discuss how and why particular research methods are used at the cognitive level of analysis.
	1. --Just about any study
4. Discuss ethical considerations related to research studies at the cognitive level of analysis.
	1. --Just about any study
5. Evaluate schema theory.
	1. Bartlett (1932)
	2. Brewer/Treyens (1981)
	3. Loftus/Palmer (1974)
	4. Yuille/Cutshall (1986)
6. Evaluate two models of theories of memory.
	1. Barhrick, et al. 91975)
	2. Bernsten/Thompson (2005)
	3. HM
	4. Loftus/Pickrell (1995)
	5. Meaney, et al (1988)
	6. Newcomer, et al (1999)
	7. Eugene Pauly
7. Explain how biological factors may affect memory.
	1. McGaugh/Cahill (1995)
8. Discuss how social or cultural factors affect memory.
	1. Bartlett (1932)
9. To what extent is memory reliable?
	1. Brown/Kulik (1977)
	2. McGaugh/Cahill (1995)
	3. Bahrick, et al (1975)
	4. Bartlett (1932)
	5. Neisser & Harsch (1992)
	6. Yuille & Cutshall (1986)
10. Discuss the use of technology in investigating memory
	1. HM
11. To what extent do cognitive and biological factors interact in emotion.
	1. Schachter/Singer (1962)
	2. Speisman, et al (1964)
	3. Kulkofsky, et al (2011)
12. Evaluate one theory of how emotion may affect memory.
	1. Brown/Kulik (1977)
	2. McGaugh/Cahill (1995)