1. Outline principles that define the cognitive level of analysis - for example:
   1. --Just about any study
2. Explain how principles that define the cognitive level of analysis may be demonstrated in research
   1. --Just about any study
3. Discuss how and why particular research methods are used at the cognitive level of analysis.
   1. --Just about any study
4. Discuss ethical considerations related to research studies at the cognitive level of analysis.
   1. --Just about any study
5. Evaluate schema theory.
   1. Bartlett (1932)
   2. Brewer/Treyens (1981)
   3. Loftus/Palmer (1974)
   4. Yuille/Cutshall (1986)
6. Evaluate two models of theories of memory.
   1. Barhrick, et al. 91975)
   2. Bernsten/Thompson (2005)
   3. HM
   4. Loftus/Pickrell (1995)
   5. Meaney, et al (1988)
   6. Newcomer, et al (1999)
   7. Eugene Pauly
7. Explain how biological factors may affect memory.
   1. McGaugh/Cahill (1995)
8. Discuss how social or cultural factors affect memory.
   1. Bartlett (1932)
9. To what extent is memory reliable?
   1. Brown/Kulik (1977)
   2. McGaugh/Cahill (1995)
   3. Bahrick, et al (1975)
   4. Bartlett (1932)
   5. Neisser & Harsch (1992)
   6. Yuille & Cutshall (1986)
10. Discuss the use of technology in investigating memory
    1. HM
11. To what extent do cognitive and biological factors interact in emotion.
    1. Schachter/Singer (1962)
    2. Speisman, et al (1964)
    3. Kulkofsky, et al (2011)
12. Evaluate one theory of how emotion may affect memory.
    1. Brown/Kulik (1977)
    2. McGaugh/Cahill (1995)